

**SOUTHERN UNION CONFERENCE OF SEVENTH-DAY ADVENTISTS
OFFICE OF EDUCATION
COURSE OUTLINE
BIBLE METHODS**

(Two (2) non-academic credit hours/continuing education units)

**Contact Information: Local Conference Superintendent and/or Associate
Superintendent of Education**

I. Course Description

A course to develop teaching objectives, materials, and strategies in Biblical education with emphasis on the Christ-centered curriculum and integration of faith and learning.

II. Textbooks

1. Bible
2. White, E. G. (1943) *Counsels to Parents, Teachers, and Students*
3. White, E. G. (1991) *Education*
4. The SDA Bible textbook for appropriate grade level

III. Objectives

- To develop exemplary Bible lesson plans using varied teaching methods
- To become aware of a variety of methods encouraging students to become actively engaged and personally involved in Bible study
- To demonstrate an understanding of principles outlined in *Education* about the teaching of Bible
- To define objectives for each unit of the Bible textbook

IV. Course Requirements

- A. Technology References: Locate five website addresses that are useful for teaching Bible. Give website address and a brief description of how this will be used for teaching Bible.
- B. Devotionals: Write three devotionals appropriate for the grade level you will be teaching. The devotional may be in outline format but must include the song titles or scripture reference that relates to the devotional thought. One devotional should be an object lesson.

- C. Read the following:
1. *Education*
Pages 73-96 “The Teacher Sent from God” and “An Illustration of His Methods”
Pages 128-134 “Science and the Bible”
Pages 146-158 “Bible Biographies”
Pages 185-194 “Bible Teaching and Study”
Pages 225-239 “Education and Character: and “Methods of Teaching”
 2. *Counsels to Parents and Teachers*
Pages 421-264 “The Bible in Education”

D. Twenty Instructional Ideas:

One important aspect of teacher education is the collection of instructional ideas to be implemented in one’s professional career. Over the duration of the course, develop a collection of at least 20 “Ideas for the Instruction of Bible” for the particular grade level (elementary) or subject area (middle school/secondary) to be taught in the near future. *Each* entry should include the following basic elements:

1. Title of the idea
2. Grade level
3. Subject area
4. Standard(s) addressed
5. Description of the idea, including indication as to how students will demonstrate their product and what criteria is expected – in *sufficient detail* that another teacher who reads the collection can understand
6. The source of the idea (e.g., self, URL, book, CD-ROM, journal article, etc. – full reference required)

The collection should come from a variety of sources (including some original ideas).

E. Unit Plan

1. Include objectives for the unit
2. Methods to be used
3. Materials needed
4. Correlation with at least one other subject
5. Activities

V. **Assessment/Evaluation**

Upon completion of the above requirement, evidence will be submitted to the local conference office for evaluation.